

PROPOSED TIMELINE – ALLVET DISSEMINATION / MULTIPLICATION TRAINING

ESP TRAINING	June 22 TH	June 22 TH
	<ul style="list-style-type: none"> -SPEAKING AND ORAL PRESENTATION SKILLS -E-TUNING TERMINOLOGY AND IMPLEMENTATION IN COURSES - LEARNING OUTCOMES - TEACHING & LEARNING METHODS - BLOOM’S TAXONOMY -WRITE ACCURATELY LEARNING OUTCOMES ALIGNED WITH APPROPRIATE TYPES OF ASSESSMENT COURSE (UNIT) DESCRIPTION ON ELT METHODOLOGY 	<ul style="list-style-type: none"> THE ROLE OF LEARNING OUTCOMES -TEACHING METHODODA -LEARNING METHODS -COURSE CONTENT -EXAMS -ASSESSMENT METHODS -SYLLABUS -CURRICULUM
<p>DAILY SCHEDULE: 09.00AM TO 12.00PM <u>ALMATY TIME ZONE</u></p> <p><i>Session ONE: 09:00-10:20</i> <i>Break: 10:20-10:30</i> <i>Session TWO: 10:30-12:00</i></p>		
	Lunchtime	
PEDAGOGICAL ECTS	June 22 TH	June 22 TH
TUNING MODULAR SYSTEM TRAINING	<ul style="list-style-type: none"> - INTRODUCTION - UNDERSTANDING COMPETENCE-BASED EDUCATION FOR VET - BUILDING A CURRICULUM, CHOOSING COMPETENCES AND CONSULTING KEY STAKEHOLDERS - FORMULATING PROGRAMME PROFILES - SUMMARY 	<ul style="list-style-type: none"> - DESIGNING PROGRAMME AND FORMULATING LEARNING OUTCOMES - CALCULATING STUDENTS' TOTAL WORKLOAD AND ASSIGNING ECTS CREDITS - DESIGNING EVALUATION POLICIES AND APPLYING ASSESSMENT APPROACHES - SUMMARY
<p>DAILY SCHEDULE: 1PM TO 6PM <u>ALMATY TIME ZONE</u></p> <p><i>Session ONE: 13:00 - 15:00</i> <i>Break: 15:00 - 15:30</i> <i>Session TWO: 15:30 - 17:30</i> <i>Questions: 17:30 – 18:00</i></p>		

PEDAGOGICAL ECTS	June 23 TH	
	TUNING MODULAR SYSTEM TRAINING ONLINE TEACHING	<ul style="list-style-type: none"> - CHOOSING AND APPLYING TEACHING AND LEARNING METHODS AND ACTIVITIES - ENSURING EMPLOYABILITY AND FURTHER STUDIES - DEFINING STRATEGIES AND ENSURING MECHANISMS FOR QUALITY ASSURANCE - DEFINING PROGRAMME ENHANCEMENT PROCESS - QUESTIONS / SUMMARY
DAILY SCHEDULE: 09AM TO 2PM <u>ALMATY TIME ZONE</u> <i>Session ONE: 09:00 - 10:30</i> <i>Break: 10:30 - 11:00</i> <i>Session TWO: 11:00 - 17:00</i> <i>Lunchtime: 12:30 - 13:00</i> <i>Questions 17:00 – 17:30</i>		

TIMELINE FOR COLLEGE TRAINEE– ALLVET TRAINING

BLOCKS OF QUESTIONS FOR SELF-STUDY AND MENTORED STUDY IN YOUR OWN TIME	
	June 19-30
ESP TRAINING	<ul style="list-style-type: none"> - COVER LETTER TECHNIQUES AND PRACTICE - REPORT AND EMAIL WRITING TECHNIQUES - REFLECTIVE WRITING - IN-CLASS ORAL PRESENTATIONS
ONLINE TEACHING	<ul style="list-style-type: none"> - MONITORING STUDENT ACTIVITIES - ONLINE QUESTIONS ON THE MOODLE PLATFORM; - ONLINE DISCUSSION ON THE MOODLE PLATFORM; - SUMMARY - CONDUCTING AN ONLINE QUESTIONNAIRE FOR TRAINEES / IF POSSIBLE: INTERVIEWING TRAINEES

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PEDAGOGICAL ECTS	June 23 TH	June 23 TH
TUNING MODULAR SYSTEM TRAINING ONLINE TEACHING	<ul style="list-style-type: none"> - INTRODUCTION TO ONLINE TEACHING AND LEARNING LEARNING OBJECTIVES AND ONLINE TEACHING TOOLS – AN OVERVIEW OF STRENGTHS & WEAKNESSES OF SPECIFIC ONLINE TEACHING TOOLS - UNDERSTANDING MOODLE: BASICS OF COURSE CONFIGURATION ADDING RESOURCES AND ACTIVITIES - COMMUNICATION AND COLLABORATION IN ONLINE TEACHING/LEARNING - ASSESSMENT TOOLS IN MOODLE 	<ul style="list-style-type: none"> - CHOOSING AND APPLYING TEACHING AND LEARNING METHODS AND ACTIVITIES - ENSURING EMPLOYABILITY AND FURTHER STUDIES - DEFINING STRATEGIES AND ENSURING MECHANISMS FOR QUALITY ASSURANCE - DEFINING PROGRAMME ENHANCEMENT PROCESS - QUESTIONS / SUMMARY
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