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HE and VET alliance establishment according to Bologna Principles implementation via VET teachers' capacity building

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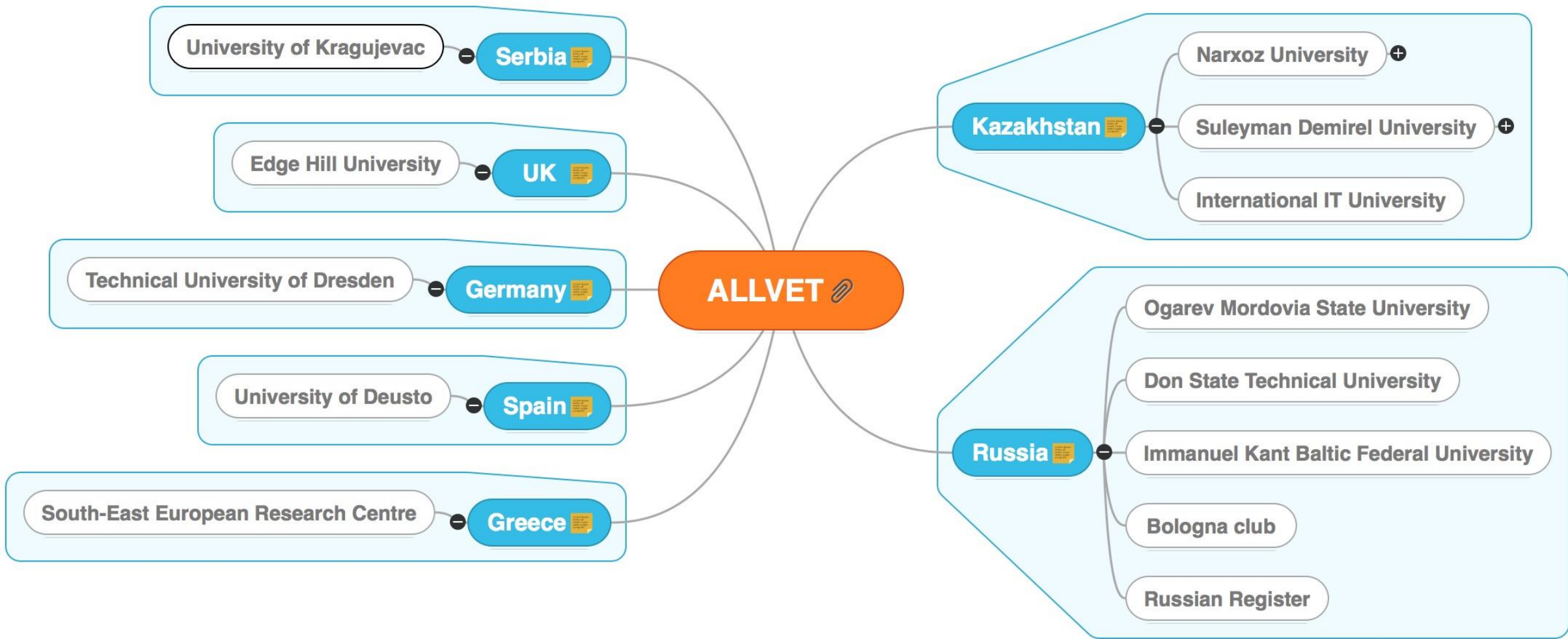
ALLVET

ERASMUS+ PROGRAMME

International online conference
„Modelling e4e processes: innovative
educational programmes and network
partnership“, Rostov on Don, 9-11.9.2020



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Wider objective

To contribute to the Bologna tools implementation through HE and VET alliance establishment via transparent, national and international, educational standards and comparable learning tools and teaching standards development.

Specific objectives

1. To establish long-term platform/network for HE & VET cooperation via transparent, national and international, educational standards and comparable learning tools and teaching standards implementation in accordance with Bologna criteria.
2. To train an expert pool competent and capable of pedagogical ECTS/Tuning Modules design for university vocational teaching.
3. To establish ALLVET web-space for raising the awareness in strengthening the link between education and training and the labour market.

Work packages

Work package	Type	Title
WP1	Preparation	Preparation prior to and supporting Development
WP2	Development	Development of the Project
WP3	Quality Plan	Quality management ALLVET project
WP4	DISSEMINATION & EXPLOITATION	Dissemination and Exploitation in ALLVET project
WP5	Management	Management

Activities

1 Preparation

1.1 Kick off meeting

1.2 Initiation development of ALLVET web-space after needs analysis in Month 2 of project for uploading of all academic and administrative documentation

1.3 Preparation of Quality Assurance (QA) training for all participants at Kick-Off meeting to ensure full implementation of project goals and to ensure understanding of Quality Plan and Contingency Plan

1.4 Preparation of Curricula materials using ECTS/ Tuning modular system and division of modules among PCs

2 Development

- 2.1 EU Training of QA English for Specific Purposes Training (1 week) and Pedagogical ECTS/ Tuning modular system training (1 week) for PC partners
- 2.2 PC Home Multiplier Factor Training Inputs of ESP and general Pedagogical ECTS/ Tuning modular system training
- 2.3 First Piloting of 10 Pedagogical ECTS/ Tuning Modules
- 2.4 Second Piloting of 10 Pedagogical ECTS/ Tuning Modules
- 2.5 Third Piloting of 10 Pedagogical ECTS/ Tuning Modules
- 2.6 Home Multiplier Staff Training of 10 Pedagogical ECTS/ Tuning Modules

3 Quality Plan

3.1 EU & PC QA Evaluation of 10 Pedagogical ECTS/ Tuning Modules

3.2 EU & PC QA Evaluation of 1st Piloting

3.3 First Round of QA monitoring visits by EU partners with Master-Classes Inputs

3.4 EU & PC QA Evaluation of Second Piloting

3.5 Second round of QA monitoring visits by EU partners

3.6 EU & PC QA Evaluation of Third Piloting

4 Dissemination and exploitation

4.1 ALLVET web-space promotion and maintenance during the 1st year project running

4.2 National PC Conference Awareness Day of 1st year project running concerned

4.3 ALLVET web-space promotion and maintenance during the 2nd year project running

4.4 National PC Conference Awareness Day of 2nd year project running concerned

4.5 VET web-space promotion and maintenance during the 3rd year project running

4.6 Sustainability

–ECTS/Tuning Modular program Accreditation via Inter-university Module Recognition Agreements

- Action Group & creation of Strategic Plan

4.7 Final Project Conference

5 Management

5.1 Participation of the Coordinator at the Coordination Meeting in Brussels

5.2 Regular Steering Group management meetings to review objectives, monitor progress and ensure QA compliance in Year 1

5.3 1st year Project Planning and Co-ordination with Annual Report

5.4 Interim Project Planning and Co-ordination QA Meeting (Kragujevac)

5.5 Regular Steering Group management meetings to review objectives, monitor progress and ensure QA compliance in Year 2

5.6 2nd year Project Planning and Co-ordination Report

5.7 Regular Steering Group management meetings to review objectives, monitors progress and ensure QA compliance in Year 3

5.8 2nd Interim Project Planning and Co-ordination QA Meeting (Saint-Petersburg)

5.9 Management Preparation for Final Conference(Almaty)

5.10 3rd year Project Planning and Coordination with delivery of Final Project Co-ordination reports

COVID19 pandemic implications

Challenges

We managed to hold the Kick off meeting literally couple of days before borders got closed

All further meeting are held online

Necessary hardcopy documents sometimes took over a month to be transferred via mail

Universities closed -> officials not available

Financial transactions slowed down

Trainings are essential part of the ALLVET project

It is hard to completely conduct the trainings via Internet

- Particular topics require f2f approach
- There is a time zone gap between partners involved in training
- The budget is not tailored to support online operations

Preparatory workshops are held online

The consortium is staying updated with the information on travel and adapts the activities accordingly

ALLVET project

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<http://allvet-erasmus.com>



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